Appendix B

Business Risk					Level and Source of Assurance						Internal	Planned		
			Previous Overall RAG	Ō	Level 1 Level 2			Level 3	Audit Needs	Internal Audit Work	Area			
		2 Month Overall RAG				Other Internal Accounts		Other <u>Independent</u> Assurance						
				RAG	Management Assurance	Other <u>Internal</u> Assurance								
				Current Overall		Council/ Cabinet	Scrutiny	Other	Internal Audit	Other Bodies	External Audit			Audit Plan Area
Corporate R	isk Register													
	-					•	•	•		•	•	•		
Risk ID 94 Risk Title Pupil Attainment & Achievement Risk Level Corporate Risk Category Operational Responsible Officer Helen Morgan- Rees Updater Kate Phillips Last updated 22/12/20	If pupils do not receive a very good education then they will not achieve the right qualifications and skills to take advantage of the Swansea Bay City Deal and to contribute effectively to the economic prosperity of the city.	Amber	n/a	n/a	>Covid-19 – Safe Return to School Plan in place, 88% attendance first three weeks of Sept 2020. Continuity of Learning Plan and Policy in place – Schools developing remote/ blended learning opportunities. >Support for pupils to return safely through Health, Welfare & Community Education Stream of Covid-19 Recovery Plan. >Childcare in schools offer for key workers and most vulnerable children during pandemic. >Pupils eligible for FSM receive fortnightly BACS payment or food parcels during pandemic. >Check-in, Catch-up and prepare sessions for safe return for learners. >Further enhancement of the Continuity of Learning Programme. >Budget proposals for 2021-22 continue to prioritise the delegated schools budget and areas of pupil specific support	>Positive engagement and support from Cabinet and Council. > Recovery plan has work stream looking at continuity of learning. > Two policy development work streams looking at skills and training as well as continuity of learning Regular reporting via the Emergency Control Group and to Cabinet Member on effects of pandemic on schools and how remote learning is supported by the Education Directorate. Highlight report to Cabinet on additional learning needs transformation programme. Report to Cabinet on the policy development work on pupil	>Dedicated Scrutiny Panel to scrutinise education work and performance Scrutiny of Swansea Skills Partnership Board. Report to scrutiny on progress in curriculum reform implementati on plan Report to scrutiny on emerging themes for education recovery Scrutiny of support for vulnerable learners including additional learning needs and those educated other than at school. Scrutiny of digital inclusion for learners.	>Child Protection Board. Additional Learning Needs strategic board with Education and Skills PDC. >Education Skills Co- ordinator appointed. >PSO's/ Accountancy provide support and oversight of school finance. Monthly update on recovery in Education work streams to steering group. Current policy development committee work on supporting disadvantaged learners. Direct reports on work of continuity of learning group, NEETS network and regional	>Various Edu. Audits in the Audit Plan. >ESTYN reports review during school audits for finance / mgt. control. Challenge advisers (now called school improvem ent advisers) monitor and evaluate the work of schools including preparatio n for curriculum reform Regular review and evaluation of Education plans to support school leadership and	>ESTYN prog.of external school inspections has been paused in 2020-2021. >Estyn inspectors have conducted thematic review on continuity of learning and support for vulnerable learners. Estyn has evaluated the progress of the Education Directorate in responding to national recommend ations made during the pandemic. Positive assurance from external regulator Estyn in two letters to the Council's Chief Executive	> HSE audit of schools as Covid safe environment s to allow education to continue. > Welsh government returns, for example, Accelerated Learning Programme.	>Range of Education audits in the plan to be completed as part of the rolling audit schedule.	>School and other Educati on audits due in 2021/22	

Appendix B

												<u>pendix E</u>	3
				Level and Source of Assurance							Internal Audit	Planned	
Business Risk		(5)	I RAG	Level 1	Level 2 Leve			Level 3	Level 3		Internal		
		all RAG			Other	<i>Internal</i> Assur	nce Other		<u>Independent</u> Assurance		Needs	Audit Work	n Area
	2 Month Overall RAG	Previous Overall RAG	Current Overall RAG	Management Assurance	Council/ Cabinet	Scrutiny	Other	Internal Audit	Other Bodies	External Audit			Audit Plan Area
Corporate Risk Register													
				and the significant cash increase will support the continuing enhancement of mainstream provision for all pupils Director's termly report to Corporate Management Team on high level priorities as well as Covid recovery themes. Strong communication and partnership with schools to support operational difficulties for a third academic year.	and school staff wellbeing.		support for professional learning.	teaching and learning in schools.	affirming the support and evaluation undertaken by the Directorate to ensure that schools continued to provide education during pandemic disruption. Although comparative data on 2021 examination results is not available, there is confidence in centre determined grade process via external checks and balances by the WJEC.				

Updates:

08/12/20. 27/01/21. 03/02/21. 05/03/21.01/09/21.